Applicant Work Plan Checklist

RFP Applicant Work Plan Checklist In addition to the project narrative and this checklist, the following tabs of the workplan are required to be completed and submitted: 1. CBET SCHEDULE 2. PERFORMANCE SCHEDULE 3. ACTIVITIES SCHEDULE 4. List the ABOR and non-ABOR institutions for whom trainees will be placed. 2. PERFORMANCE SCHEDULE 3. ACTIVITIES SCHEDULE 4. List the types of activities planned for each objective 5. Identify the quarters (Q1, Q2, Q3, Q4) when activities are expected to be occur 6. List the staff member(s) responsible for implementing activities. Ensure these staff members are identified on the budget justification tab. 6. List the community collaborators. 7. List any other collaborators. 8. List the academic collaborators. 9. List the academic collaborators. 9. List any other collaborators. 10. List the academic collaborators. 10. List the academic collaborators. 10. List the academic collaborators. 10. List any other collaborators. 10. List the academic collaborators. 11. List any other collaborators. 12. List the academic collaborators. 13. List any other collaborators. 14. Budget 15. Budget 17. List any other collaborators. 18. List any other collaborators. 19. List any other collaborators. 20. List any other collaborators. 21. List any other collaborators. 22. List any other collaborators. 23. List any other collaborators. 24. Budget 25. Budget 26. A copy of applicant's form 990 is not required to be filed by Applicant, submit a comparable document. 27. List any other collaborator on the submit and the s		Check to Confirm this
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Objectives and Arizona AHEC-wide Goals	ANNUALIZED GOALS ALL CENTERS	DIRECTIONS	DISCIPLINE	ABOR INSTITUTION	PROJECTED NUMBER OF TRAINEES	OTHER INSTITUTIONs (List)	PROJECTED NUMBER OF TRAINEES	PROJECTED TOTAL NUMBER OF TRAINEES
		ABOR Trainees						
		In Column F, enter all planned CBET placements by the number of RHPP trainees per program. Refer to Scope of Work Objective 1 for requirements and additional information.	RHPP Participants: MEDICINE (STUDENT) MEDICINE (STUDENT) NURSE PRACTITIONER	UA-TUCSON UA-PHOENIX ASU, NAU OR UA	3 5 25			3 5 25
		illottiadoli.	PUBLIC HEALTH PHARMACY PHYSICIAN ASSISTANT PHYSICAL THERAPY OCCUPATIONAL THERAPY	UA UA NAU NAU NAU	3 10 14			3 10 14 0 0
	1.1: As a system, AzAHEC Centers requires a		Trainees in Programs Not Sh	SUBTOTAL SWD Above:	60			
1.1: Recruit a minimum of 3000 health professions students for community-based experiential training (CBET) in rural and MUCs for health professions students outside the AHEC Scholars program	minimum of 600 health professions students for community-based experiential training (CBET) in rural and MUCs for health professions students (exclusive of community immersion portion of the AHEC Scholars program). This chart is a required attachment to Scope of Work. It should be developed to display Applicant's expectation of field experiences by discipline and institution for up 120 trainees. NOTES: 1. This number should include number of trainees and not number of rotations; and 2. Based on addition of sixth center beginning	In Column F, enter all planned Y CBET placements for trainees who attend an institution with a RHPP but are not RHPF students. Refer to Scope of Work Objective 1 for further details.	MEDICINE (STUDENT) MEDICINE (STUDENT) NURSE PRACTITIONER PUBLIC HEALTH PHARMACY PHYSICIAN ASSISTANT PHYSICAL THERAPY OCCUPATIONAL THERAPY MEDICINE (RESIDENT)	UA-TUCSON UA-PHOENIX ASU, NAU OR UA UA NAU NAU NAU NAU SOUTH CAMPUS SUBTOTAL TOTAL ABOR	8 8 68			0 0 8 0 0 0 0 0
	in 2024-25, the annual total for all centers is 720 unique health professionals, which is	Non-ABOR Trainees		TOTAL ABOIL	08			00
	120 per center annually to achieve maximum budget.	In Column D, starting from row 32, list all additional disciplines for non-ABOR planned CBET placements that are not already captured in rows 27-30. For each discipline listed in Column D, provide the educational	RESIDENT NURSE DENTIST DENTAL HYGENIST Specify Other Disclipines: Nurse Practitioner			AT Still University Midwestern	16	0 0 16 0 0 16 0 0
		institution where these trainees are matriculated in Column G and enter the number of trainees for each discipline in Column H. Refer to Scope of Work Objective 1 for further details.				Total Proj	TOTAL NON-ABOR ected Number of Trainees	0 0 0 0 0 0 0 0 322

Objectives and Arizona AHEC-wide Goals	ANNUALIZED GOALS ALL CENTERS	RANGE	NUMBER OF TRAINEES (MINIMUM)/COHORTS	NUMBER OF CLINICAL TRAINING HOURS (MINIMUM)	NUMBER OF INDIVIDUALS IN CLUBS (Pipeline Activities with a structured curriculum of over 20 hours in an academic year)	NUMBER OF CLUBS	NUMBER OF CONTINUING EDUCATION PARTICIPANTS	NUMBER OF CONTINUING EDUCATION/CONTINUING PROFESSIONAL DEVELOPMENT EVENTS	Number of assigned AHEC Scholar cohorts, each with up to 18 students	CENTER SELECTED GOAL: NUMBER OF TRAINEES (range minimum)
		100%	120	17400						100
1.1: Recruit a minimum of 3000 health		90%	108							
professions students for community-based	1.1: Recruit a minimum of 720 health professions	80%	96							
experiential training (CBET) in rural and	students for community-based experiential training	70%	84							
MUCs for health professions students outside the AHEC Scholars program NOTE:	(CBET) in rural and MUCs for health professions students exclusive of community immersion in the	60%	72	10440						
Beginning in 2024-25, the annual total for all centers is 720 unique health professionals, which is 120 per center annually to achieve maximum budget.	AHEC Scholars Program. If allocated equally between all Centers, each Center would recruit 120 trainees per year to achieve maximum budget.									
amounty to achieve maximum budget		50%	60	8700						
1.2. AZAHEC recruits minimum of 375 AHEC		150%	45/3						2	
Scholars per Center over the five-year project. NOTE: Beginning in 2024-25, the annual total for all centers is 90 AHEC Scholars,		100%	30/2							
which is 15 per center per cohort to achieve maximum budget.		50%	15/1							
		0% 100%	0/0		100		1			400
		90%	120 108		100		4			100
		80%	96							
		70%	84							
2.1. AzAHEC recruits min. of 3,000 9-12 high school + undergrad pre-health prof students to participate in structured activities (20 hrs) for the 5-year project. NOTE: Beginning in 2024-25, the annual total for all centers is 720, which is 120 per center annually to achieve maximum budget.	2.1. A minimum of 720 9-12 th grade high school students and undergrad pre-health professions students will be recruited per yr. to participate in pipeline activities; If allocated equally between all Centers, each Center would recruit 120 trainees per year to achieve maximum budget. Projections should NOT include K-8 events.	60%	72							
		50%	60							
		100%	300				250	28		250
	3.1 A minimum of 1,800 health care providers from	90%	270				230	20		230
	safety net health service sites recruited to participate	80%	240							
 AzAHEC recruits min. 7,500 health care providers from safety net health sites for prof. 	in professional development training with emphasis on	70%	210							
development emphasizing HRSA core topics	HRSA's core topics. If allocated equally between	60%	180							
over 5-year project. NOTE: Beginning in 2024-25, the annual total for all centers is 1800, which is 300 trainees per center annually to achieve maximum budget.	all Centers, each Center would recruit 300 traines per year to achieve maximum budget. A portion of these events must result in the issuance of Continuing Education credits by a nationally or state recognized accrediting agency from center directly. Projections should NOT include community events.	50%	150							

TABLE 11 WORK PLAN, Goal 1: Providing education and training activities inclusive of community-based experiential training (CBET) by providing field placements and by clinical rotations for health professions students and by implementine the AHEC Scholars Program

Objectives and Arizona AHEC-wide Goals	Methodology	Center-Specific Award Year Progress Goals (Narrative)	Planned Timing by Quarter (Q1, Q2, etc.)	Name of Responsible Center Staff as Identified on Budget Template	Community, Academic and Other Collaorators	
1.1. AzAHEC recruits minimum of 3,000 unique health professions trainees (students and residents) for CBET in rural and MUCs over the five-year project NOTE: Based on addition of sixth center beginning in 2024-25, the annual total for all centers is 720 unique health professionals, which is 120 per center annually.	RHPP student clinical rotations; Allied Health/community college clinical rotations; Private college/university clinical rotations; Entry-Level Program clinical rotations and/or curriculum/program offerings by regional centers	APPLICANT will recruit a minimum of 100 health professions trainees	Must identify activities specficially by quarter	Budget Tempate	Consortators	
1.2. AZAHEC recruits minimum of 375 AHEC Scholars per Center over the five- year project. NOTE: Based on addition of sixth center beginning in 2024-25, the annual total for all centers is 90 AHEC Scholars, which is 15 per center per cohort.	RHPP Directors will meet at least monthly to complete final ASP program design; RHPP Directors will consult with the AzAHEC Dir. & Ctr. Directors for design input.	APPLICANT will support two cohorts of AHEC Scholars, starting with the first immersion in person in September October 2025, followed by the second immersion in January/February 2026.				
1.3. AZAHEC implements HRSA Core Topics: IPE, behavioral hth integration, SDOH, practice transformation, cultural competence in clinical education, ASP & CE; connect communities, support health professionals, virtual learning, telehealth, current, emerging health issues when significant Goal 2: To improve the health professions p	Offer seminars & programs relevant to populations served and within a HRSA core topic framework; Provide CBET placements that expose students to conditions of core topics including IPE, SDOH, behavior health integration, cultural competency, practice transformation, and current/emerging issues	rograms .				

Objectives and Arizona AHEC-wide Goals	Methodology	Center-Specific Award Year Progress Goals (Narrative)	Planned Timing by Quarter (Q1, Q2, etc.)	Responsible Center Staff	Community, Academic and Other Collaorators	
2.1. AzAHEC recruits min. of 3,000 9-12 high school + undergrad pre-health prof students to participate in structured activities (20 hrs) for the 5-year project. Improve underrepresented minority recruitment. If allocated equally between all Centers, each Center would recruit 120 trainees per year. NOTE: Based on addition of sixth center beginning in 2024-25, the annual total for all centers is 720, which is 120 per center annually.	HOSA; tribal high school programs; career and health fairs, job shadowing, visits to local health professions schools, health science days, health careers seminars, early college readiness programs; summer camps	APPLICANT will recruit a minimum of 100 9-12th grade high school students and undergraduate prehealth professions students to participate in pipeline activities which include: APPLICANT TO DESCRIBE WHICH GOALS HERE, SUCH AS HOSA clubs, summer camps, implementation inperson/virtually through panels, tours, seminars.	APPLICANT willI recruit and support high school students and undergraduate preprofessional students on the following quarterly schedule:			
Goal 3: The AzAHEC system will provide co currently practicing health professionals with areas.						
Objectives and Arizona AHEC-wide Goals	Methodology	Center-Specific Award Year Progress Goals (Narrative)	Planned Timing by Quarter (Q1, Q2, etc.)	Responsible Center Staff	Community, Academic and Other Collaorators	CE Granting Authority
3.1. AzAHEC recruits min. 7,500 health care providers from safety net health sites for prof. development emphasizing HRSA core topics over 5-year project. If allocated equally between all Centers, each Center would recruit 300 trainces per year. NOTE: Based on addition of sixth center beginning in 2024-25, the annual total for all centers is 1800, which is 300 trainees per center annually.	Offer CE/CME and professional development programs relevant to populations served and within a HRSA core topic framework. A portion of these events must result in the issuance of Continuing Education credits by a nationally or state recognized accrediting agency from center directly.	APPLICANT will recruit a minimum of 250 health professional to participate in continuing education events.				Enter name of CE granting authority here and attach verification with current dates. If authority is pending, provide names of anticipated authority.
Goal 4: AzAHEC will maintain, develop and future strategic partnerships to implement, a						
Objectives and Arizona AHEC-wide Goals	Methodology	Center-Specific Award Year Progress Goals (Narrative)	Planned Timing by Quarter (Q1, Q2, etc.)	Responsible Center Staff	Collaborators	
4.1. Anticipate future AzAHEC priorities and obtain strategic networks to achieve the priorities;	Formal clinical affiliation agreements by UA and participating partners such as ASU and NAU; Affiliation agreements and MOUs by Regional Centers with strategic partners					
Goal 5: Goal 5: AzAHEC will implement a S Evaluation Plan.	Statewide Outcome-Focused					
Objectives and Arizona AHEC-wide Goals	Methodology	Center-Specific Award Year Progress Goals (Narrative)	Planned Timing by Quarter (Q1, Q2, etc.)	Responsible Center Staff	Collaborators	



	Analyze trainee, participant tracking data for CBET, ASP		
5.1. Use longitudinal tracking database; develop, implement data collection, monitor	Scholars, CE, pipeline program		
Pipeline Participants	for trainees, participants. Review HRSA measures by each reporting year		

3/18/2025 RFP Workplan-Budget FY26 Sample at 80%

Budget Template

Arizona AHEC Regional (Center Budget	_		Arizona AHE	C Regional	Center I	udg	et										
Name of CENTER:	-																	
Project Dates:			Se	ptember 1, 202	5- August 3	1, 2026 (12 m	months) SAMPLE BUDGET ONLY; BASED						BASED O	N AL	L METRI	CS A	AT 80%
	s may be needed and additional lin	e iter																
						Fede	al: M	lodel AHEC				State Acc	oun	t: Lottery				
Personnel																		
Name	Position Title		Annualized Salary	ERE Rate	Project FTE	Proje Salai		Project ERE	Project Total	Project FTE		Project Salary		Project ERE		Project Total		OMBINED TOTAL
Isabel Marquez	Program Director	\$	94,050	28%	0.25	\$ 23,	13	\$ 6,584	\$ 30,096	0.75	\$	70,538	\$	19,751	\$	90,288	\$	120,384
Gabriel Allende	Clinical Affairs Manager/Asst Dir	\$	84,300	28%	0.25	\$ 21,	75	\$ 5,901	\$ 26,976	0.75	\$	63,225	\$	17,703		80,928	\$	107,904
Scott Larsen	Continuing Education Coordinator	\$	52,000	28%	-	\$		\$ -	\$ -	0.75		39,000	_	10,920		49,920	\$	49,920
Erica Turow	Pipeline Coordinator	\$	52,000	28%	-	\$	-	\$ -	\$ -	0.75		39,000		10,920		49,920	\$	49,920
Carlos Fuentes	Data Manager	\$	59,000	28%	0.16		40	\$ 2,643		0.54		31,860		8,921	\$	40,781	\$	52,864
Spencer Oscarson	Program Coordinator	\$	48,000	28%	0.20	\$ 9,	00	\$ 2,688	\$ 12,288	0.55	\$	26,400	\$	7,392	\$	33,792	\$	46,080
	Total Personnel	\$	389,350		0.86	\$ 63.	28	\$ 17,816	\$ 81,443	4.09	\$	270,023	\$	75,606	\$	345,629	¢	427,072
Travel	Total Personnel	φ	369,330		0.00	\$ 63 ,	120	φ 11,010	φ 01, 44 3	4.03	ą	210,023	φ	75,000	Ψ	343,023	φ	421,012
In State															\$	7,000	\$	7,000
Out of State															\$	3,500	\$	3,500
				Total Travel					\$ -						\$	10,500	\$	10,500
Space Left Intentionally I	Blank for Future Allocations														_	-,		,,,,,,,
																	\$	-
																	\$	-
																	\$	-
																	\$	_
																	\$	-
			To	tal Equipment					\$ -						\$	-	\$	-
AHEC Scholars Program																		
AHEC Scholars Stipends			students x \$1,00						\$ 15,000						\$	3,000	\$	18,000
AHEC Scholars Stipends	18	cont	inuing students x	\$1,000 YR2 sti	pend each				\$ 15,000						\$	3,000	\$	18,000
Community Immersions															\$	2,000	\$	2,000
/ conv this line and insert of	ahovo as poodod)														\$	-	\$	-
(copy this line and insert a	above as needed)		Total AUEC Cab	alara Dragram					\$ 30,000						\$	8,000	\$	38,000
Consultant Services			Total AHEC Sch	olars Program					\$ 30,000						Þ	0,000	ð	36,000
Sub-Contracts															\$	4,500	\$	4,500
Service Contracts															\$	2,500	\$	2,500
AHEC Scholar Faculty Me	ntor														\$	15,000	\$	15,000
AHEC Scholar Faculty Me															\$	15,000	\$	15,000
(copy this line and insert a																		
			Total Consu	Itant Services					\$ -						\$	37,000	\$	37,000
Other Direct Costs - Ope	rations																	
Computers/Software															\$	5,000	\$	5,000
Office Supplies															\$	2,250	\$	2,250
Telecommunications															\$	5,000	\$	5,000
Facility Rental/User Fees															\$	5,000	\$	5,000
Postage & Reproduction C	Costs														\$	3,000	\$	3,000
Educational Supplies															\$	1,000	\$	1,000
ADP/Computer Services															\$	3,000	\$	3,000
Membership & Dues Liability Insurance															\$	3,000 2,000	\$	3,000 2,000
(copy this line and insert a	hove as needed)														Ψ	2,000	Ψ	2,000
(copy this inic and insert a	•	ntal C	Other Direct Cost	s - Onerations					٩ -						\$	29,250	\$	29,250
Other Direct Costs - Prog		(2001 0031						7						_	20,200	Ţ	_0,_00
Student Housing	,														\$	46,000	\$	46,000
Non-Housing CBET Stude	ent Support														\$	7,000	\$	7,000
	ed Programs (Clubs) Grades 9-16														\$		\$	5,000
	nstructured Programs Grades K-12	2													\$	2,000		2,000
Continuing Education for F	Practicing Health Professionals														\$	3,000	\$	3,000
Community Education															\$	475	\$	475
(copy this line and insert a	above as needed)																\$	-
				_													\$	-
	Tota	I Oth	er Direct Costs -						\$ -						\$	63,475	\$	63,475
			Tota	I Direct Costs					\$ 111,443						\$	493,854	\$	605,297
			Madig- JT (I Direct Coot				1	6 114 110								•	444 440
				I Direct Costs					\$ 111,443						•		\$	111,443
			indirect Cos	t @ 8% MTDC					\$ 8,915								\$	8,915
				TOTAL COST				1	\$ 120,359						¢	493,854	¢	614,212
TOTAL COST									φ 1∠0,359						Þ	433,004	φ	014,212
Maximum Budget Based on Goals								\$ 120,579						\$	493,855	\$	614,434	
			22301 D						,0,0.0						-	,000	-	,
Unallocated Funding								\$ (220)						\$	(1)			

Note on Indirect Cost:

Indirect costs apply to the Federal contract only and are calculated based on MTDC- Modified Total Direct Costs. MTDC excludes budget for Equipment and AHEC Scholar Stipends.



TOTAL REQUEST

Budget Justification When NAME is entered, name of incumbent should be entered. If no incumbent exists, enter "TBD" TOTAL ADDITIONAL FTE Describe specific activities EACH position will engage in toward meeting performance activities. COSTS/SALARY TOTAL FTE WITHIN Personnel for whom 10% or more support is requested must be reflected on "Activities NΔMF TITLE THIS AWARD THIS AWARD ORGANIZATION Schedule". sabel Marquez Program Director 94.050 1 NONE Director is responsible for. Clinical Affairs Manager/Asst Dir Gabriel Allende 84.300 1 NONE 0.75 NONE Continuing Education Coordinator 39,000 Scott Larsen 0.75 Pipeline Coordinator 39.000 Erica Turow 0.2 41,300 0.7 0.25 Data Manager Carlos Fuentes 0.75 0.2 Spencer Oscarson Program Coordinator 36,000 Personnel Subtotal 333.650 FRE 93,422 FEDERAL Describe what costs are projected within EACH expense category. TOTAL STATE Travel 7.000 Center staff will travel to the Rural Health Conference in June. In State 7.000 Out of State 3.500 3.500 AHEC Scholars Program AHEC Scholars Stipends First Cohort 18,000 \$ 15,000 3,000 18,000 \$ AHEC Scholars Stipends Second Cohort 3,000 Community Immersions 2,000 2,000 Consultant Services 4.500 Sub-Contracts 4.500 2.500 Service Contracts 2.500 15,000 AHEC Scholar Faculty Mentor First Cohort 15.000 AHEC Scholar Faculty Mentor Second Cohort 15,000 15,000 Other Direct Costs - Operations Computers/Software 5,000 5,000 Office Supplies 2,250 5,000 Telecommunications 5.000 Facility Rental/User Fees 5.000 5.000 Postage & Reproduction Costs 3,000 3,000 Educational Supplies 1,000 1,000 ADP/Computer Services 3 000 3,000 Membership & Dues 3.000 3.000 Liability Insurance 2.000 2.000 Other Direct Costs - Programming 46,000 46,000 Student Housing Non-Housing CBET Student Support 7,000 7,000 5,000 Pipeline Activities Structured Programs (Clubs) Grades 9-16 5,000 Other Pipeline Activities Unstructured Programs Grades K-12 2,000 2,000 Continuing Education for Practicing Health Professionals 3,000 3,000 Community Education 475 475 TOTAL 605.297 Indirect costs @ 8% 8.915

614,212